Understanding the Demand Side of the Low-Wage Labor Market

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Project Goals

Improve our understanding of the entry-level and low-wage labor market from the *employers'* perspective.

- What is the job market for TANF recipients and other less-skilled workers?
- What are the characteristics of employers filling these jobs?
- What are the employers looking for from prospective workers?
- Are there important differences between jobs in the low-wage labor market?

Survey of Employers in the Low-Skill Labor Market

- National sample of private-sector employers with 4 or more workers.
- Screen for employers that have filled a noncollege position in the past 2 years.
- Ask about the hiring process, employer characteristics, worker characteristics, job requirements, job attributes, and worker performance.

Survey of Employers in the Low-Skill Labor Market (continued)

- Final sample: 1,060 employers; response rate = 54%.
- Sample weights to obtain representative statistics about
 (1) employers and (2) recently filled noncollege jobs.
- Data presented here reflect recently filled noncollege jobs and the workers that fill them.

Characteristics of Firms Filling Noncollege Jobs

Characteristic	Percent
Size (n=1060)	
4-19	13.2
20-99	33.4
100-499	20.6
500+	32.7
Location (n=1060)	
Non-rural area	85.5
Rural area	14.5
Distance from public transportation (n=1009)	
Less than a quarter mile	59.1
Quarter of a mile to a mile	15.2
More than a mile	13.9
No public transportation	11.8
Minority or Woman Owned (n=1019)	19.1

Characteristics of Firms Filling Noncollege Jobs

Characteristic	Percent
Industry (n=1060)	
Construction	7.7
Manufacturing	17.2
Retail Trade	19.7
Health Services	12.4
Other Services	26.5
All Others	16.4

Characteristics of Workers in Recently Filled Noncollege Jobs

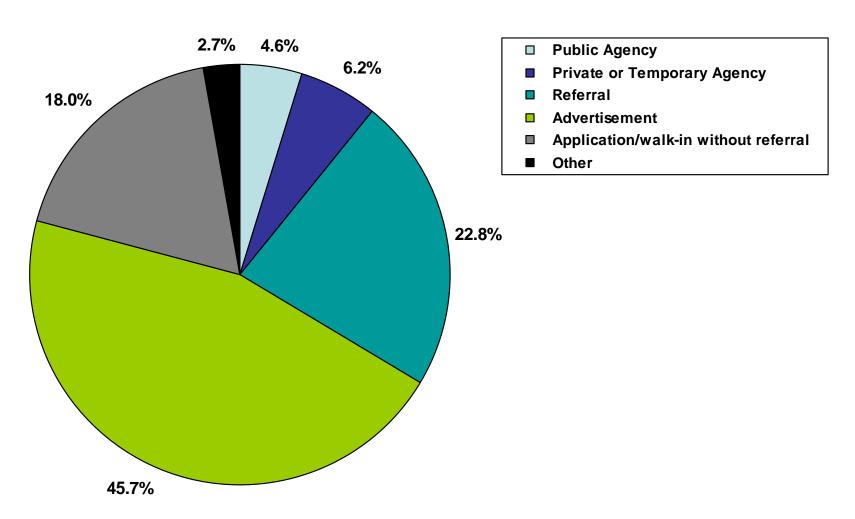
	All
O (40.50)	(%)
Sex (n=1050)	
Male	48.1
Female	51.9
Race/ethnicity (n=985)	
White, Non-Hispanic	67.9
Black, Non-Hispanic	13.6
Hispanic	14.6
Other	3.9
Immigrant Status (n=998)	
Immigrant	6.0
Non-Immigrant	94.0
Age (n=968)	
Less than 25	23.0
25 to 44	60.9
45 or Older	16.1
Education (n=961)	
Less than HS	8.5
HS/GED	70.4
Some College	15.5
Associate, College, Graduate, or Professional Degree	5.6

^{**} p < .05 * p < .10

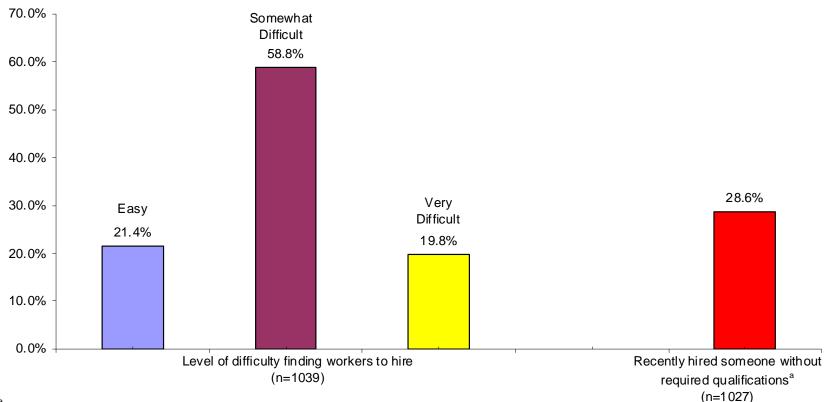
7 Key Questions

- How are noncollege jobs filled?
- What are employers looking for in noncollege hires?
- What skills do noncollege jobs require?
- What do noncollege jobs pay and which ones pay more?
- What benefits do noncollege jobs provide?
- How do workers perform in noncollege jobs?
- What are the most important factors for landing a better job?

Method Employer Used to Identify Employee for Recently Filled Noncollege Job



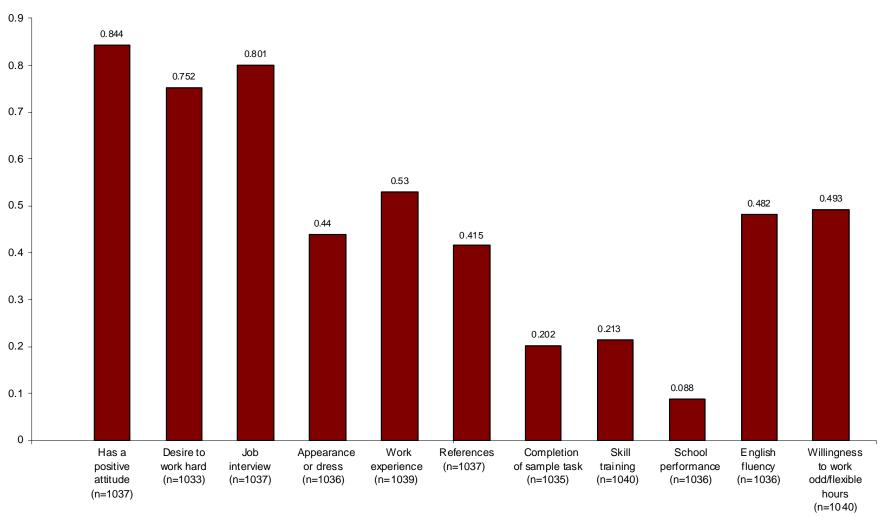
Difficulty Finding Workers for Noncollege Jobs



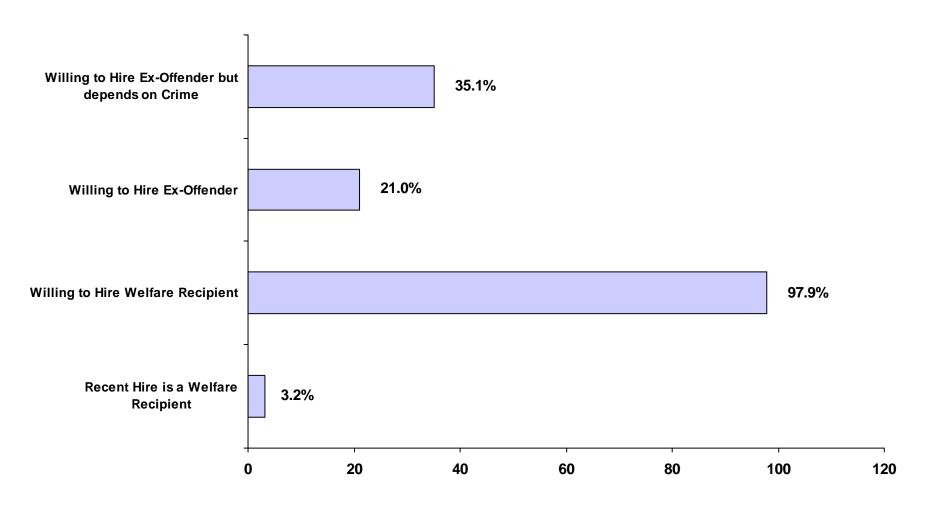
^a Question asks if in the past two years employer has hired someone into a position requiring HS diploma/GED degree or less who did not meet all of usual

qualifications because really needed the employee

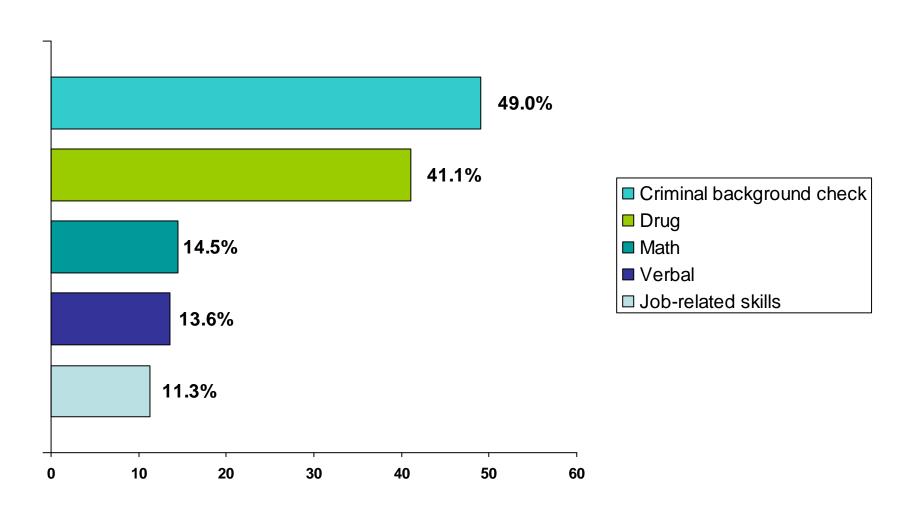
Important Factors in Employer Hiring for Recently Filled Noncollege Jobs



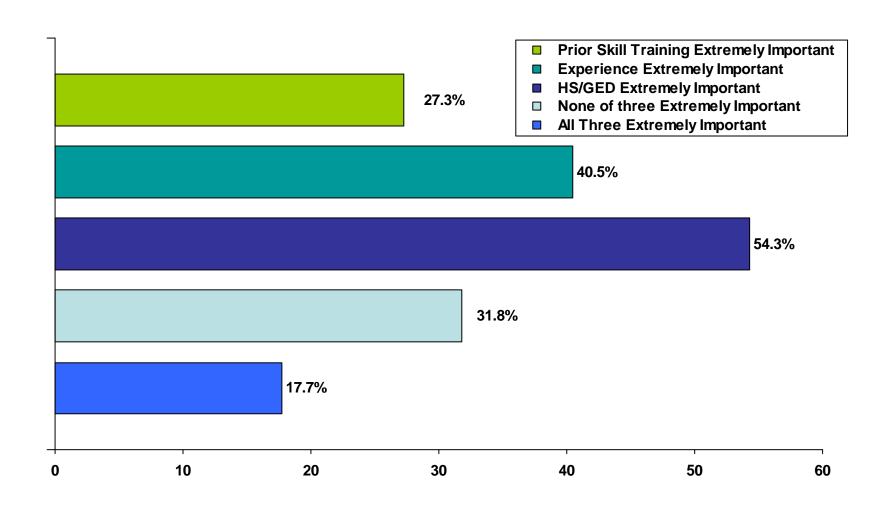
Employer Willingness to Hire Disadvantaged Workers for Noncollege Jobs



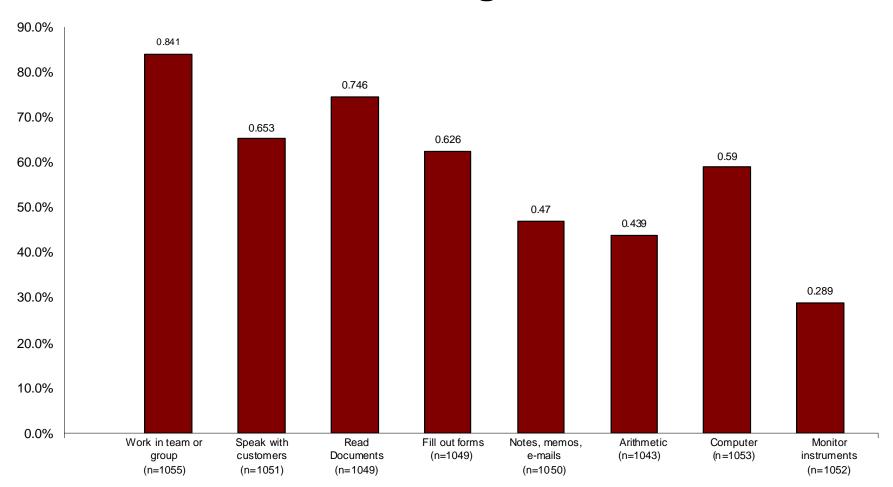
Testing and Checks on Recently Hired Workers for Noncollege Jobs



What Skills do Noncollege Jobs Require?



Frequency of Specific Tasks for Recently Filled Noncollege Job



Hourly Wages of Recently Filled Noncollege Jobs

- Average hourly wage = \$12.30
- 25th percentile \$8.50
- 50th percentile \$11.00
- 75th percentile \$14.50
- 90th percentile \$20.63

Specific Factors Associated with Higher Paying Noncollege Jobs

(controlling for worker and employer characteristics)

Job-Specific Factor:	<u>Percent</u>
Job-specific experience extremely important	+12
Skills training extremely important	+15
High school extremely important	not significant
Skill Required Daily:	
Writing	+8
Using computer	+7
Monitoring instruments	+14
Arithmetic	-6
Reading; Speaking; Working in group	not significant

Worker Characteristics Associated with Higher Paying Noncollege Jobs

(controlling for job-specific and employer characteristics)

Worker Characteristic	<u>Percent</u>
Men vs. Women	+14
Black vs. White	-12
Age <25 vs. 45+	-25
College vs. High school	+21
< High school vs. High school	not significant
Specific skills training	not significant

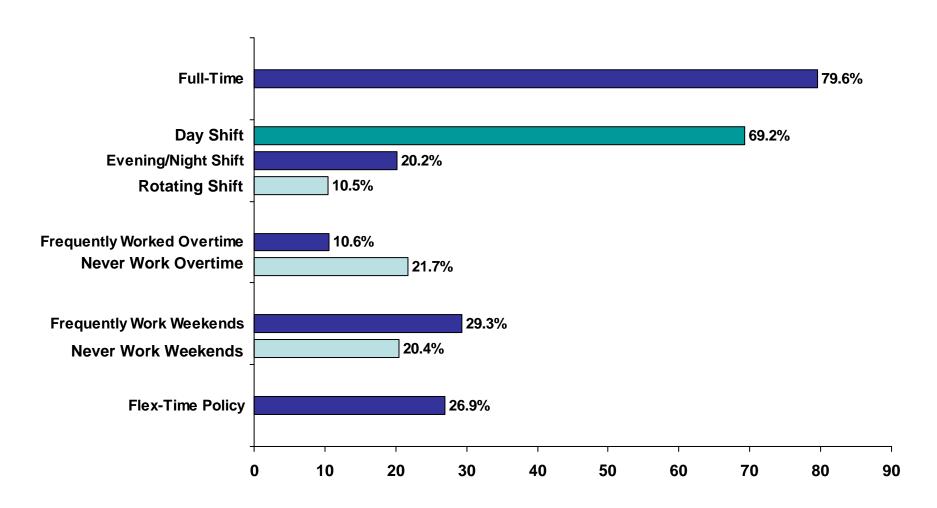
Employer Characteristics Associated with Higher Paying Noncollege Jobs

(controlling for job-specific and employer characteristics)

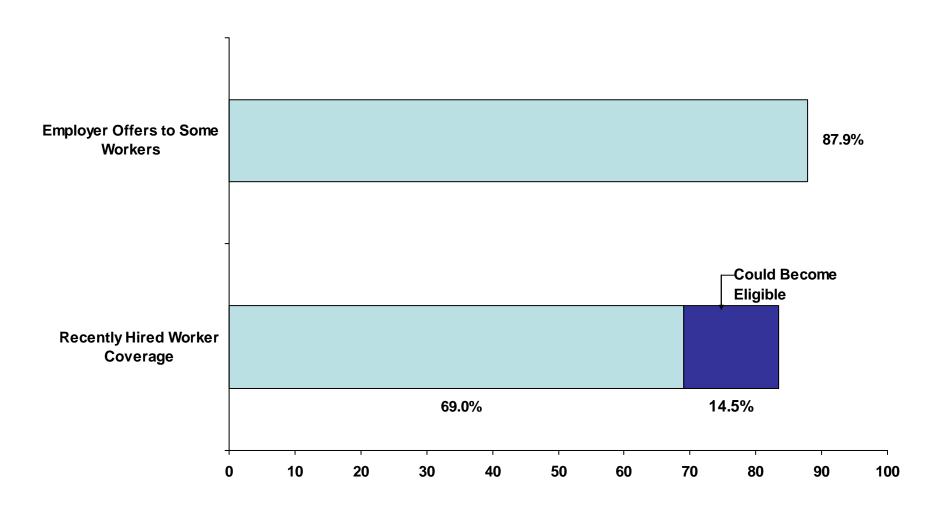
	Employer Characteristic	<u>Percent</u>
•		
	Small firm (<100)	-6
	Rural location	-12
	Nonprofit	-8
	Nonunion	-13
	Industry (vs. manufacturing)	
	Construction	+15
	Retail trade	-17
	Services	not significant
	Part-time hours	-11

Also not significant: formal training, flex-time policies, excellent chance of promotion, method used in hiring

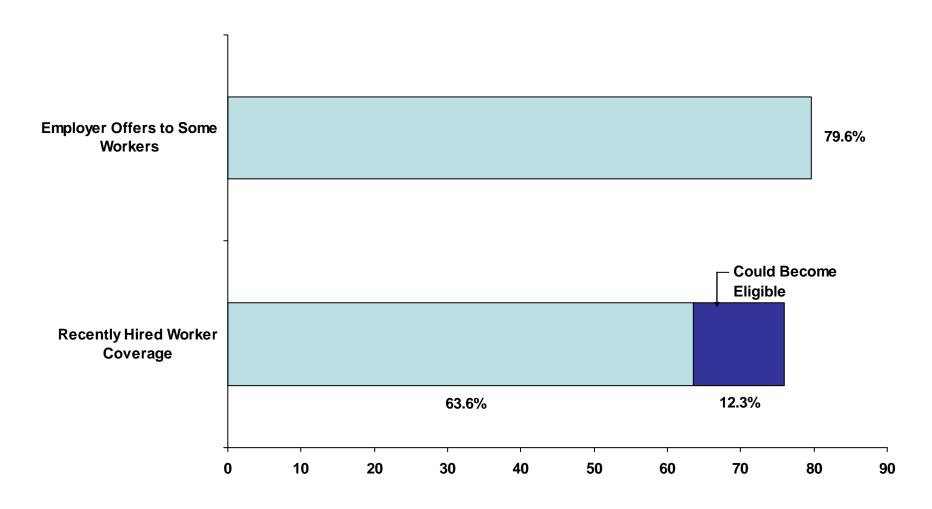
Work Schedules of Employees Recently Hired Into Noncollege Jobs



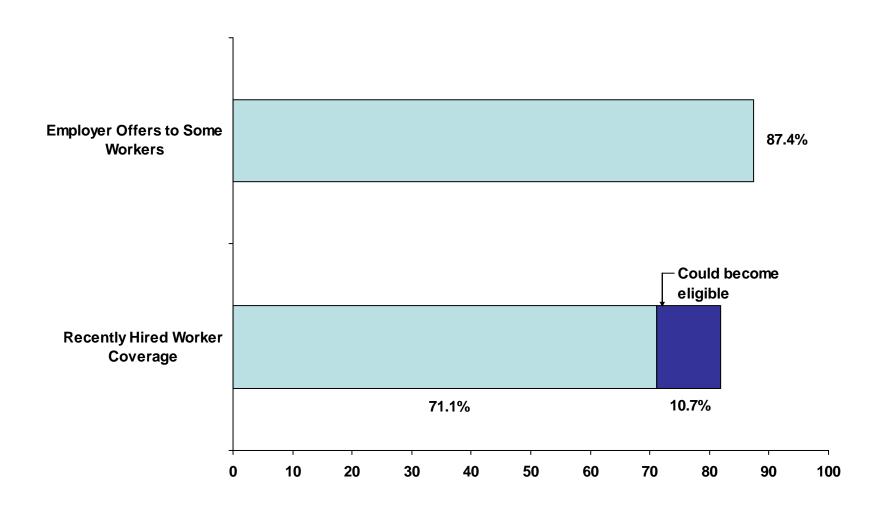
Health Insurance Coverage of Employees Recently Hired into Noncollege Jobs



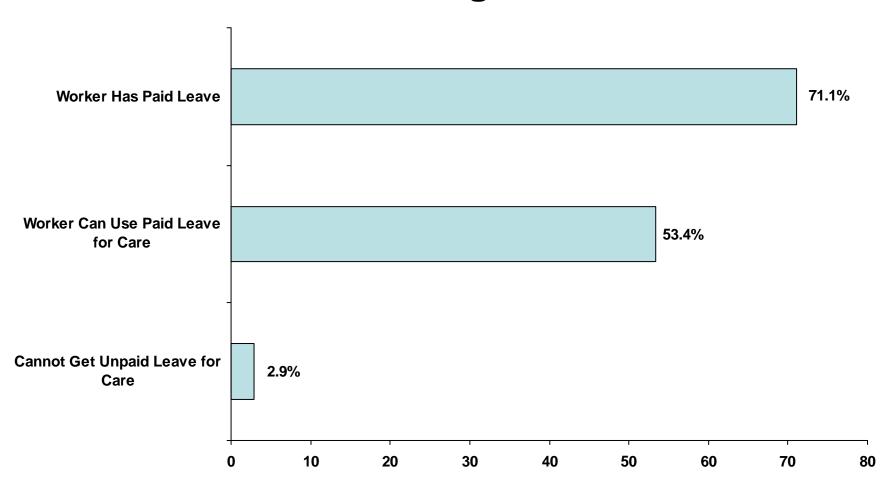
Pension Coverage of Employees Recently Hired into Noncollege Jobs



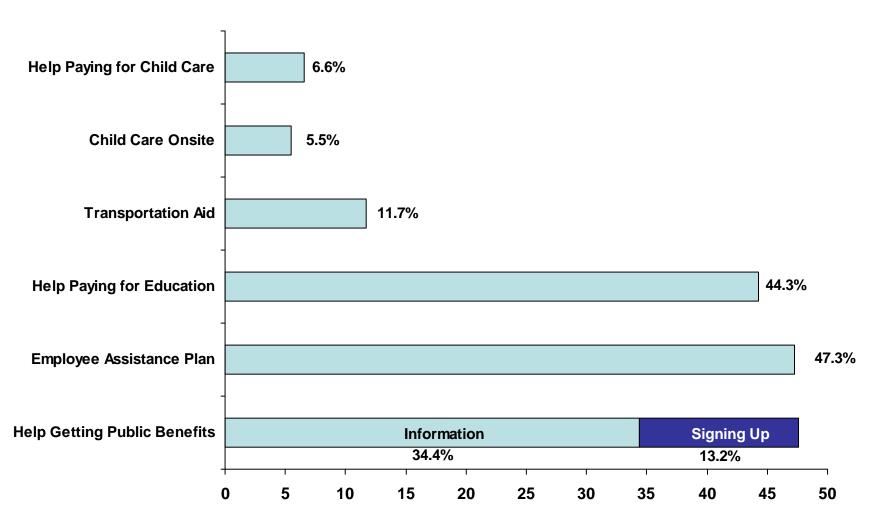
Paid Leave Coverage of Employees Recently Hired into Noncollege Jobs



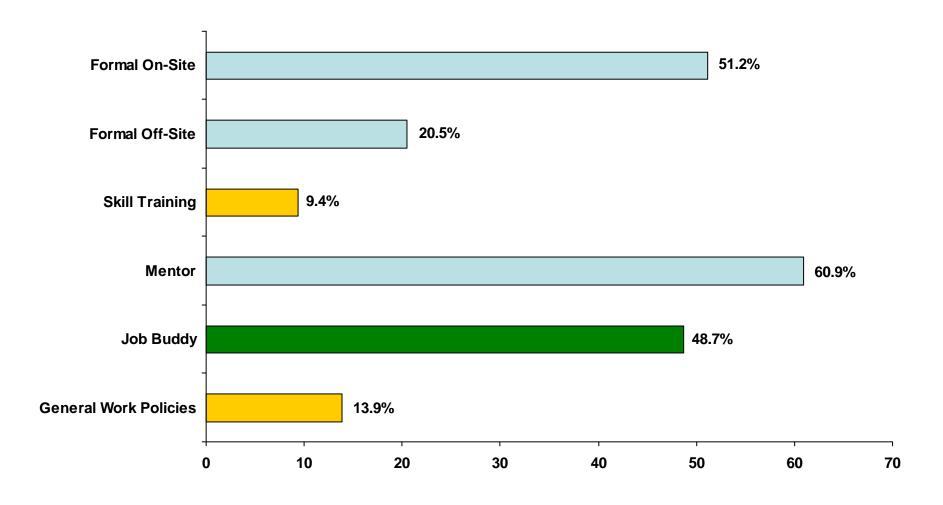
Unpaid Leave to Care for Sick Child/Family Member of Employees Recently Hired into Noncollege Jobs



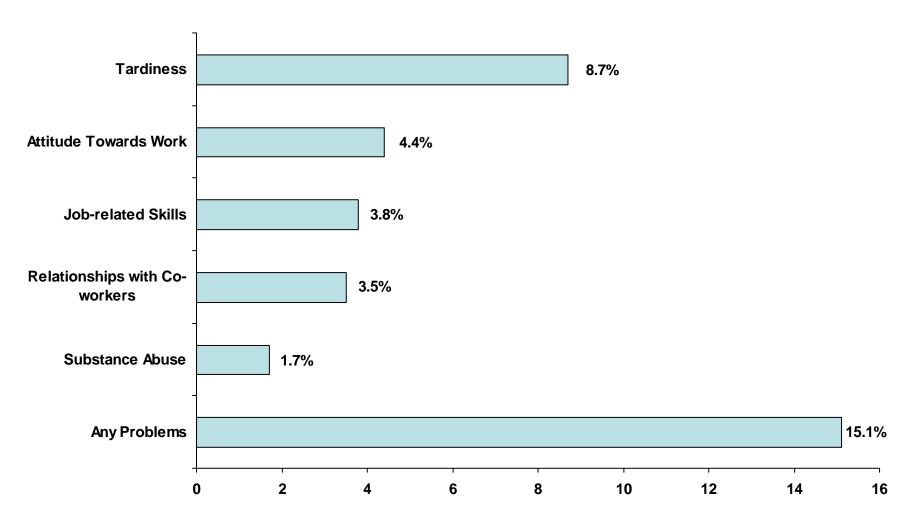
Other Benefits for Employees Recently Hired into Noncollege Jobs



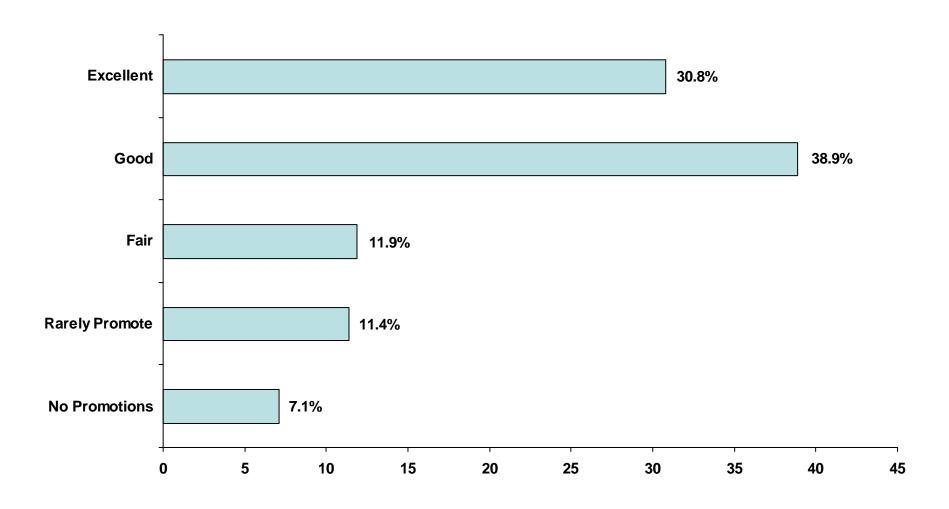
Employer Provided Training on Recently Filled Noncollege Jobs



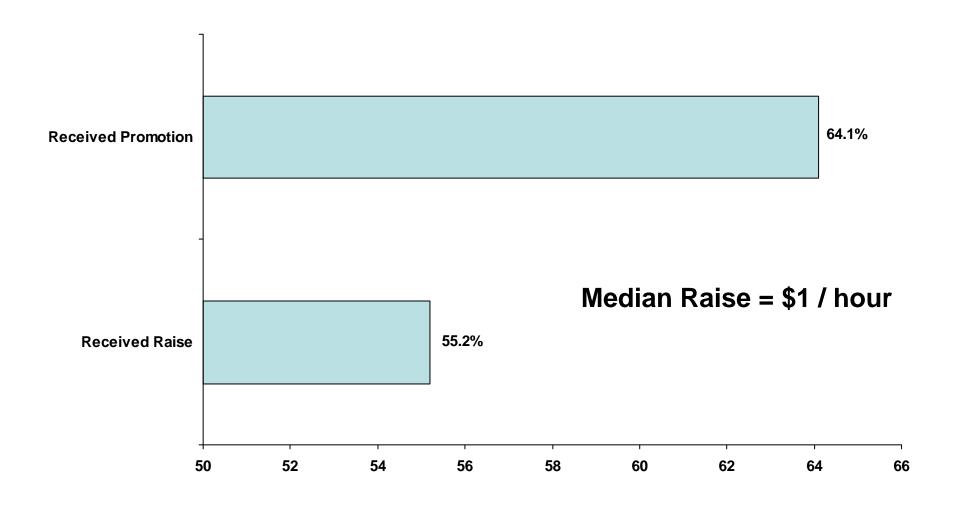
Percent with Problems on the Job for Employees Recently Hired into Noncollege Jobs



Typical Chance of Promotion for a Worker in this Job if Performs Well



Worker Received Promotion or Raise for Those on Job 6+ Months



Definitions of Entry-Level and Next-Level Jobs

- Entry Level Jobs (EL)
 - High school, prior job experience, and previous skill training only somewhat or not very important for job
 - 31.8 percent of noncollege jobs
- Next-Level Jobs (NL)
 - Based on higher skill requirements
 - All other noncollege jobs (68.2 percent)

Entry-Level and Next-Level Jobs

Average Wage: (EL) Entry-Level: \$ 9.25

(NL) Next-Level: \$13.85

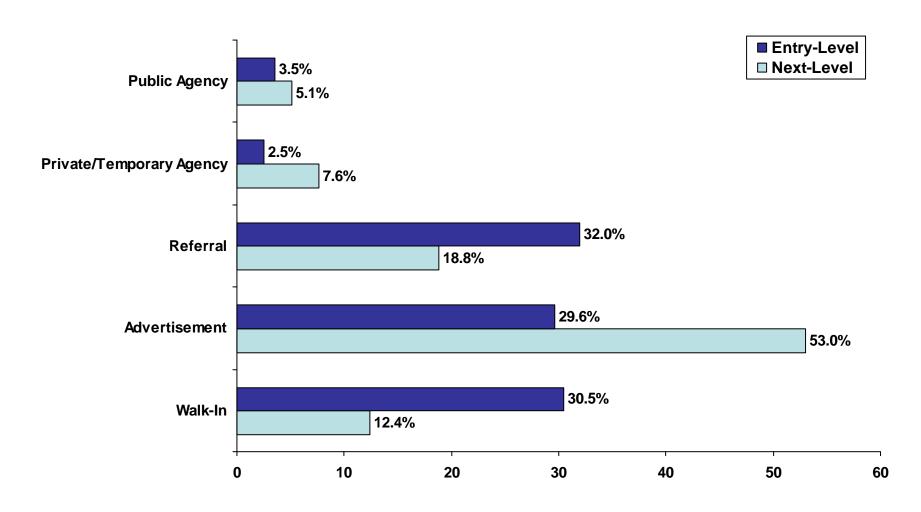
• Full Time: (EL) Entry-Level: 64.7%

(NL) Next-Level: 86.6%

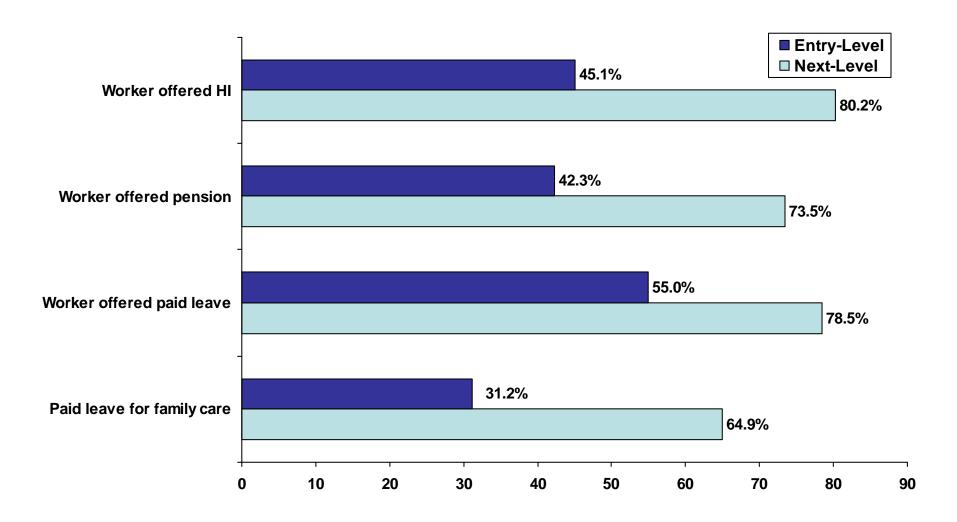
Rotating Shift: (EL) Entry Level: 19.3%

(NL) Next-Level: 6.4%

Job Search Methods for Filling Jobs by Requirements



Benefits by Job Requirements



Characteristics Associated with Next-Level Jobs

Next-Level results similar to wage results shown, with exceptions:

High wage and benefits (\$10/hour HI and Paid Leave):

Training extremely important not significant; Daily reading strongly negative;

Race not significant; Construction not significant; Hired by referral strongly negative

Higher Requirement Jobs:

Gender not significant; Specific skill training positive; FIRE industry negative; hired through employment agencies or advertisements highly positive (relative to walk-in)

Characteristics Associated with Excellent Chance of Promotion in Entry-Level Jobs

Little significant except higher promotion possibilities for

- Younger workers
- Construction, retail, finance, services industry jobs (vs. manufacturing)
- Employer offers formal training; for-profits
- Factors not significant: employer size or location; method of hire; full-time work

Summary of Key Findings

- •Even in the less-skilled labor market, there are specific skills that are rewarded (e.g., jobs requiring writing and computer use carry wage premia).
- •Although not many hires are made using workforce intermediaries, they are useful for entry-level jobs.
- •Even among noncollege jobs with similar requirements and duties, pay differentials persist across employers based on industriy, size, and unionization rates.
- •Even among noncollege jobs with similar requirements and duties and with similar employer characteristics, pay differentials persist by race and sex.